



## Ecole Fox Run School Education Plan 2021-2022

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
<b>Understanding the Context</b>	CESD students will reach their highest academic potential.	<p>Students will have the knowledge, skills and attributes to respond to their social emotional needs.</p> <p>Staff will have the knowledge and skills to respond to the social emotional needs of themselves, their students and colleagues.</p>	CESD students will enrol in formalized post secondary learning or career training beyond high school.
<b>Target</b>	<p>90% of students will be reading at or above grade level</p> <p>95% of students will meet the acceptable/satisfactory standard, and 25% of students will achieve the standard of excellence/ proficiency on grade level assessments</p> <p>Any achievement gap identified in Indigenous students will be monitored and supported through strategic planning</p>	<p>Any student or staff member challenged in an area of social emotional well-being will have access to division supports and services</p> <p>With parent/family support, each student will achieve an attendance rate of 90% or higher</p> <p>85% of CESD staff will complete the Social Emotional Well-being Certification Series.</p>	<p>60% of CESD students will transition to postsecondary within 6 years of grade 10.</p> <p>90% of CESD students will achieve 3-year High School Completion.</p>

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<b>Refined Strategies</b>	<p>Students will write diagnostic, standardized assessments in reading, writing (tbd), and mathematics to determine level of ability and inform teaching practice</p> <p>Teacher teams will analyze student data and put necessary interventions in place. Teachers, parents, and students will work together in creating an academic plan to support students unable to achieve at grade level</p> <p>Teachers and school teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</p> <p>Effective use of technology will be embedded into instruction, assessment, and student learning.</p> <p>School teams will identify interventions to support our Indigenous students.</p> <p>Flexible learning options will be available for students unable to attend full time in the regular classroom through the Fox Run Opportunities Room.</p>	<p>Staff members will respond to the social emotional needs of their students through use of the Collaborative Response Model (CRM) and intervention plans</p> <p>Staff members will use the supportive process (<a href="#">KITE</a>) for the most vulnerable students</p> <p>Staff will use the <a href="#">Social Emotional Framework</a> tool to identify student needs and plan interventions</p> <p><i>Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being.</i></p> <p>School teams will examine attendance data, its impact on student success and notify parents regularly of attendance concerns. These notifications will identify any new or persisting attendance concerns and will offer supports to parents and their student</p> <p>Staff will work with Staff Wellness 'champions' to ensure that wellness is a priority through the <a href="#">10 Key Division Supports in CESD</a>.</p> <p>Student Success (YES) Program will be expanded to support all students</p>	<p>Students will be exposed through guest speakers, and curricular activities to future careers and opportunities</p> <p>Staff will use MyBlueprint for Career Exploration beginning in grade 8</p>
	<p>Acceptable standard and standard of excellence</p>	<p>Student Attendance data:</p> <ul style="list-style-type: none"> <li>● All students</li> <li>● Indigenous learners</li> </ul>	<p>All Grade 8 students complete appropriate sections in My Blueprint program to be prepared for high school:</p>



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<b>Success Measures</b>	<ul style="list-style-type: none"> <li>● Numeracy: MIPI</li> <li>● Literacy (Reading):             <ul style="list-style-type: none"> <li>- Level A</li> <li>- CESD Reading Support Level Data (RSL Data)</li> <li>- DELF (Diplôme d'Étude de Langue Française)</li> </ul> </li> <li>● Literacy (writing):             <ul style="list-style-type: none"> <li>- HLAT (CESD) *tbd</li> <li>- DELF (Diplôme d'Étude de Langue Française)</li> </ul> </li> <li>● Class assessments:             <ul style="list-style-type: none"> <li>- PTP Gradebook</li> <li>- Report Cards</li> </ul> </li> </ul> <p>Indigenous student achievement:</p> <ul style="list-style-type: none"> <li>● Assurance data (AE)</li> <li>● RSL data (see above)</li> </ul>	<p><i>85% of Staff that have completed the Social Emotional Well-being Certification Series. (CESD)</i></p>	<ul style="list-style-type: none"> <li>● "Who am I?" categories (6)</li> <li>● "Work" categories (4)</li> </ul>
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