

FLA 7

Course Outline

French Language Arts is an important part of education as it equips students with knowledge that will enable them to become functionally bilingual citizens.

The main goals of the middle school French Immersion Program are to prepare students to:

1. Become functionally bilingual citizens in the workplace.
2. Acquire knowledge of the French language.
3. Develop French comprehension skills to improve reading.
4. Use critical thinking to explore literature and writing.
5. Be exposed to the different facets of French Canadian culture
6. Increase their vocabulary in order to use French spontaneously in the classroom setting.
7. Commit to lifelong learning of the French language.

(Translated from the Programme D'étude français langue seconde grade 8 curriculum, page I-3)

Program Schedule : This progression of units is tentative and may be subject to changes throughout the year.

Months	Units of Study
September / October	<ul style="list-style-type: none">- Parts of speech- Sentence structure- Writing traits- Oral exercises- Reading comprehension
November / December	<ul style="list-style-type: none">- Parts of speech- Gender of words- Writing skills- Conversation scenarios- Writing structured texts- Reading comprehension

January / February	<ul style="list-style-type: none"> - Parts of speech - Nouns and proper nouns - Conversation scenarios - Vocabulary - Oral comprehension
March / April	<ul style="list-style-type: none"> - Parts of speech - Conjugation of verbs (with and without nouns) - Conversation scenarios - Nonfiction reading comprehension - Oral comprehension
May / June	<ul style="list-style-type: none"> - Parts of speech - Past participles - Conversation scenarios - Reading comprehension - Finals prep

Note : Reading comprehension, spelling, verbs, and oral productions will be ongoing throughout the year. There may also be research projects, which will vary depending on interests.

Evaluation : The students will be evaluated following the objectives of the curriculum. They will receive a score between Excelling and Limited representing their comprehension of the material. The objectives will be laid out ahead of time so that the student knows what their goals are, and these will be reviewed and evaluated frequently by the teacher.

French Language Arts Essential Outcomes :

1. Listening

- a. Can use listening strategies to decode oral vocabulary and media for informational purposes
- b. Can use listening strategies to decode oral vocabulary and media for enjoyment or entertainment
- c. Can use listening strategies to decode oral vocabulary and media to build appreciation for the French language and culture
- d. Can plan to use appropriate listening strategies in communication situations and to accomplish a task
- e. Can use appropriate listening strategies in communication situations and to accomplish a task

2. Reading

- a. Can understand written texts and decode message in visual media to gain knowledge
- b. Can understand written texts and decode message in visual media for enjoyment or entertainment
- c. Can understand written texts and decode messages in visual media to build appreciation for the French language and culture
- d. Can plan to use appropriate strategies in communication situations and to accomplish a task
- e. Can use appropriate strategies in communication situations and to accomplish a task

3. Writing

- a. Can write texts to relay intended information
- b. Can write texts to explore language and express world view and needs
- c. Can write correctly according to the situation at hand
- d. Can plan their writing for different communication situations
- e. Can write keeping in mind different communication situations

4. Speaking

- a. Can speak effectively in social situations
- b. Can explore the language through speaking for enjoyment or entertainment
- c. Can speak clearly and correctly in a given situation
- d. Can plan their speaking according to a situation
- e. Can alter their speech according to the situation

Homework : Homework will vary from student to student. If a student uses their class time effectively, they will have very little homework. Students who require extra help are encouraged to ask their teacher for assistance. Students that have not completed their homework will receive a homework mark. They will receive one every day until the assignment is complete, resulting in a "Period 6" after 4 marks.

Rewrites for tests and quizzes are possible, but only after students have created a plan for success. This may include correcting the original test or quiz, and meeting with the teacher to ensure that they have a solid understanding of the concepts.