

FSL 7/8

Course outline

In Alberta, French as a Second Language (FSL) refers to a course sequence in which the French Language is taught as a subject. This course will enable the students to develop communication skills, linguistic knowledge, cultural understanding, intercultural competence and language learning strategies.

The specific outcomes of the middle school French Second Language Program are to prepare students to:

- Demonstrate understanding of key words and ideas contained in simple, concrete oral texts by responding with physical actions; by answering in English; by using graphic representations, yes/no statements, simple identification at the word level or global expressions.
- Demonstrate understanding of key words by responding with physical actions or by underlining, highlighting, matching, drawing or using English.
- Express simple oral messages by using one word utterances, memorized global expressions or simple, concrete sentences.
- Express simple written messages by copying, labelling, substituting words or by using simple sentences.

CTF outcomes:

- I explore my interests and passions while making personal connections to career possibilities
- I make decisions in response to challenges.
- I collaborate to achieve common goals.

Driving question:

- How can a student's interests lead to learning a new skill or solving a real work problem through the use and knowledge of a second language and culture?



CTF Clusters and Occupational Areas

Program Schedule:

<u>Unit title</u>	<u>Timeline</u>
Unit 1 My Health and Well-being: Healthy eating/ expressions of feelings and emotions/ feeling well/ feeling ill/ seasonal sports and physical activities.	September/October/November
Unit 2 My Neighbourhood: Neighbourhood buildings/ people on the neighbourhood/ neighbourhood plan and transportation.	December/ January/ February

<p>Unit 3 Alberta- My province: Location/ landscape/ common wild animals/ communities and their festivals/ its' riches.</p>	<p>March/ April</p>
<p>Unit 4 The Environment: Natural environments and habitats/ dangers to the environment/ endangered animals/ protection of the environment.</p>	<p>May/June</p>

-colors, greetings, dates and symbols will be incorporated in all units.

Evaluation:

The students will be evaluated following the objectives of the curriculum. They will receive a comment on their report card based on in-class work, participation and attentiveness.

If you have any questions or comments you can contact me at school 403-887-0491 or by email mdetharet@cesd73.ca or rfielder@cesd73.ca