

CTF Human Services

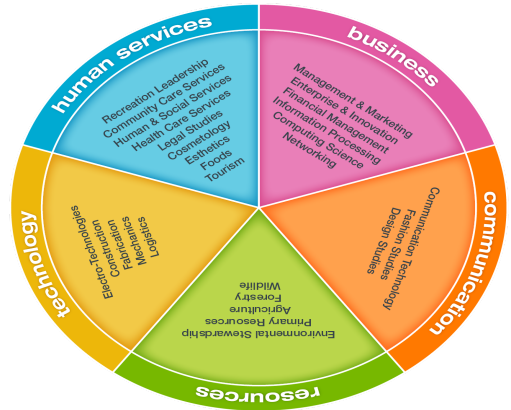
Grade 7 'Renaissance' Course Outline

Teacher: Mrs. Lynn

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Course Description: This course will help students learn the principles of leadership and strong character for successful promotion of spirit days, spirit rallies, month end parties, school tours and more at École Fox Run School. This course is best suited for those students who can work with others and are keen to 'get involved' within the school and community.



Driving Question: How can I develop effective leadership skills to help identify my role within the school and local community?

Activities

- **What are the qualities of a true leader?**
- **Planning Spirit Days and Month End celebrations**
- **Planning and organizing school events, such as spirit rallies and pep rallies**
- **Getting actively involved within the school and community (recycling, advertising, planning, volunteering at community events, cards for Seniors etc.)**

Supplies

Students are expected to bring the following supplies to class during this course:

- Markers, Pencil Crayons, Scissors, Glue, Pencils/Erasers

CTF Outcomes

These are the areas we will be focusing on as a class.

Outcome # 1: I problem solve in response to challenges

Outcome # 2: I design in response to challenges

Outcome # 3: I make decisions in response to challenges

Evaluation

Students will be expected to complete daily assignments, projects and tasks. Students will be assessed on completed projects and work habits within the classroom. The rubrics for marking projects and work habits are listed below.

Project Criteria	Adapt	Apply	Acquire	Incomplete
I problem solve in response to challenges	Amazing! When given a task, I go above and beyond the requirements outlined.	Good! When given a task, I fulfill the requirements outlined for this task, but I don't go above and beyond what is expected.	The task given is completed at a satisfactory level, but lack of planning and effort is evident. Missing some key components of the task	Task is incomplete or only the minimum standard was completed.
I design in response to challenges	I demonstrate a unique level of originality and I make the assignments my own.	I demonstrate some originality but I'm not always able to create unique ideas independently.	My projects lack sincere originality.	I did not complete all assignments given.
I make decisions in response to challenges	Tasks are completed thoroughly and I go above and beyond to ensure quality is top notch.	Tasks are completed to a satisfactory standard. I was on task the majority of the time.	Tasks may or may not be complete, but lacks finishing touches. My time was not used effectively.	Tasks were not completed in a satisfactory manner.

Work habits rubric

Work habits criteria	Adapt	Apply	Acquire	Incomplete
Positive attitude	Always	Regularly	Occasionally	Rarely
On task	Always	Regularly	Occasionally	Rarely
Uses supplies/resources responsibly	Always	Regularly	Occasionally	Rarely
Finishes projects on time	Always	Regularly	Occasionally	Rarely
Follows routines & classroom procedures	Always	Regularly	Occasionally	Rarely
Treats others with respect	Always	Regularly	Occasionally	Rarely